



Bacon's College Sixth Form
The best in everyone™
Part of United Learning

Year 12 Information Evening

11th October 2023

Overview of the evening



Bacon's College Sixth Form
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- Key information about Sixth Form
- Courses and Qualifications
- Support and monitoring
- Enrichment/opportunities
- Being Successful in Sixth Form



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Our Mission Statement

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

'I came to give life, life in all its fullness'

John 10:10

We want our students to...

- Achieve the best results possible.
- Leave with positive experiences under their belt.
- Feel confident for life after school.



Exam Results 2022

For A Levels

- 31% resulted in A*-A grades
- 53.8% A*-B
- 90% A*C

- 83% of BTEC and CTEC courses led to Distinction or Distinction*.

Sixth Form Team

Head of Sixth Form

Mr Jacob Foley



Head of Year 12

Ms Augusta Ahazie



Head of Year 13

Mr Ross Mills



Sixth Form Welfare Officer/Safeguarding

Anne Tejada



Tutors

12C Sara Burgess

12N Charlotte Newton

12I Emma Walters

120 Rory Wilson

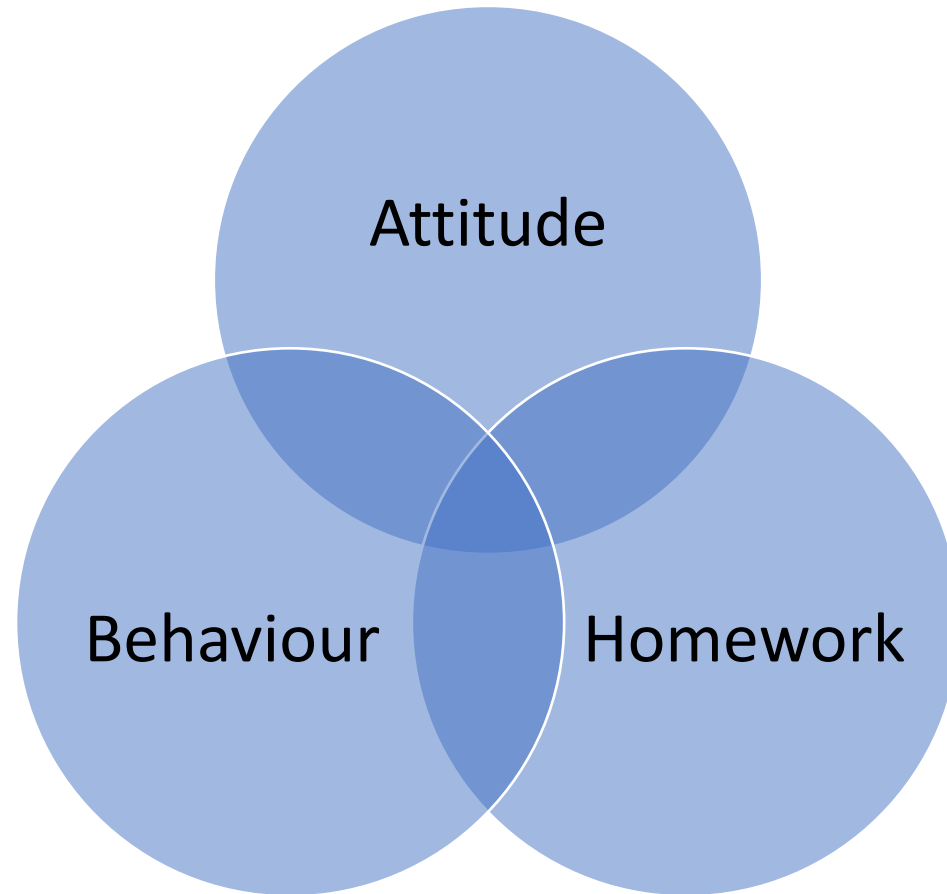


Sixth Form Expectations

- Students must attend all day, 8.25-3.05pm every day.
- Students should attend all lessons and study sessions
- In study sessions, students must register with Ms Tejada-quiet, silent or collaborative study.
- IST sessions on Tuesday and Wednesday are compulsory.
- Students may leave site at lunch if they have been given person
- If students are absent, a parent/carer must call the absence line



Sixth Form Standards



1= Outstanding, 2=Good, 3= Requires Improvement,
4=Poor/Inadequate

Additional section on Suitability



Tutor Time

The tutor is the first port of call for the students and for many will be their trusted adult.

- Tutor time is compulsory and students must attend every day.
- It is a 35 minute session in the morning (8.25-9.00am) which includes whole school and year group assemblies
- This session is also an important opportunity for tutors to build positive working relationships with the students.
- Tutor time also forms part of the Personal Development curriculum at Bacons
- Students will complete activities to support skills, positive routines, careers and enrichment.

Critical Thinking

UniFrog - Careers and Skills

MOOCs

A Level Mindset/VESPA

Revision skills

UCAS



A levels and Level 3 courses

- A levels are linear – examined at the end of the course
- Nearly all students study **3 or 4 A levels courses**
- Most subjects have 6 periods per week
- All most those studying 4 A levels will drop one eventually

- English, creative, and practical subjects will have a coursework component spread through the course.
- BTEC and CTEC courses have continuous assignments for internal assessment. They will have externally assessed exams throughout the two year course.



Monitoring/ Reporting Progress

Teachers are marking and assessing at all time

- **30th October – 10th Nov PPE Mocks**
- **11th Jan – Sixth form Parents Evening**
- **20th Feb – 2nd March PPE Mocks**
- **25th April – Targeted Parents evening**
- **17th June -21st June EOY Exams**





Monitoring attendance

- Attendance in every session - tutor time, lessons and study - is monitored closely.
- 100% attendance is expected from all students.
- Students who have unauthorised absence can expect the sixth form team to follow up with them
- Where there are attendance concerns, a member of the sixth form team will make contact with home initially.

100% attendance (190 days)	0 days absence
98% attendance (186 days)	4 days absence
96% attendance (182 days)	8 days absence
93% attendance (176 days)	14 days absence
90% attendance (170 days)	20 days absence
85% attendance (161 days)	29 days absence

Guiding principle



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Teach students responsibility and prepare them for the world after 6th form.

This means:

- Treat students like young adults wherever possible, until they give us reason not to
- Work with students so they can be exemplar students for the rest of the college.
- Support students when they are struggling
- Reward students when they are achieving and showing the right attitude

Enrichment/ Opportunities



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Enrichment is huge part of the sixth form experience at Bacons and it encompasses:

- Sports on Wednesday afternoon - Tag Archery, Football, Remote Control Car Racing, Badminton, Table Tennis
- Workshops – Critical Thinking, Mindfulness, Budgeting, Spotting Media Lies
- Mark Evison Foundation
- Duke of Edinburgh Award Scheme
- Construction Youth Trust
- Student leadership opportunities
- Careers talks, external speakers
- Reward Trips

Opportunities – Apprenticeships and work experience platforms



They run a number of **careers events** and **work experience days** where you can meet industry professionals.



THE BROKERAGE

Gain paid work experience in top professions and learn about apprenticeships/vocational schemes. Free [Online Events - The Brokerage](#)



Mostly dedicated to L4 apprenticeships with opportunities to gain lots of experience very quickly with big companies.



You can find many apprenticeships on the government website.



Great source of career information as well as opportunities you can sign up for.

Name	Level	Equivalent
Intermediate	2	5 GCSE's at a pass
Advanced	3	2 A level's at a pass
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or Master's degree

About Innovate TfL

Innovate TfL is an annual competition for young people in Years 12 and 13. The challenge is to work together to come up with an innovative solution to a real TfL challenge.

What the competition involves

Over ten weeks, students will work in a team of four to six to produce:

- A filmed presentation
- A design concept

INVEST/MENT
20/20 THE TALENT
SOLUTION FROM
THE INVESTMENT
ASSOCIATION

School leavers programme –
combination of paid experience,
skills development and
networking opportunities.

Personal Growth

iDEA:

An award-winning site that offers free courses in a variety of digital and enterprise areas.

Citizen 0/50 You need a minimum of 50 points in this category	Worker 0/50 You need a minimum of 50 points in this category	Maker 0/50 You need a minimum of 50 points in this category	Entrepreneur 0/50 You need a minimum of 50 points in this category
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Super curriculum

We encourage all students to engage with super-curricular activities for each of their subjects – students are emailed opportunities constantly by subject leaders as well as from our Careers advisor – Yvonne Levenfearnside .

This might include: - Reading - Talks/lectures - Work experience





Future pathways

- We want to encourage students to start thinking about possible pathways, so we will prompt them to start thinking about careers, course requirements and entry requirements.
- Explore opportunities across their subjects
- Seek advice from teachers and sixth form team
- Opt-in for Oxbridge programme
- Support for specific Law, Medicine and Veterinary Science
- Work experience and placements
- Career Meeting with Yvonne



Work Experience

- We would strongly encourage all students to secure a work experience placement during Year 12
- There will be a week dedicated to this: - July 2024
- Students are also encouraged to organise placements for the school holidays.
- Often it is best to start looking as soon as possible to secure the best organisations.
- Work experience is critical for Medicine, Veterinary, Healthcare professions and Teaching



How students can be successful in sixth form?

- Be in school every day
- Be motivated to succeed
- Use study sessions efficiently - self-regulate time and work
- Complete wider reading and research
- Review content and consolidate learning
- Be organised - time, work, homework and part-time work
- Ask for advice and support, then act upon it



How home can support students to be successful?

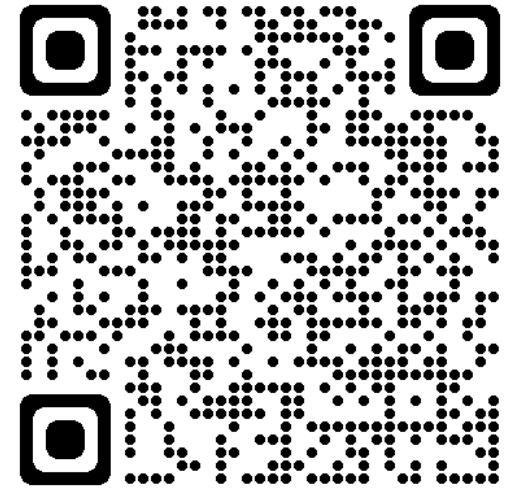
- Support organisation - using time effectively to balance work(max 8 hours / week), homework and enrichment
- Balance in activities with relaxing and socialising
- Liaise with school about any concerns
- Support considering future pathways
- Encourage and help secure work experience and other opportunities

* Please be mindful that there will be periods of stress during sixth form, this is normal and we will work together to support students

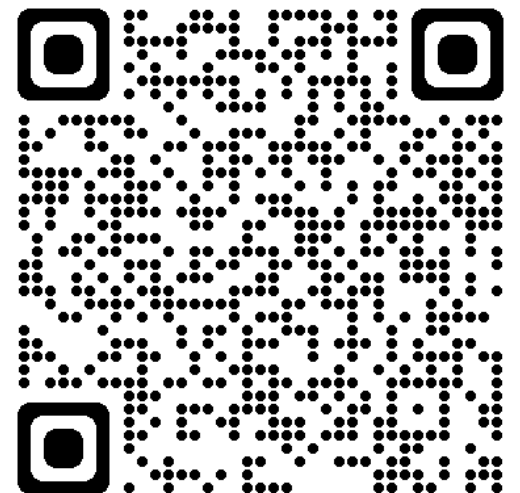
Financial support – 16-19 Bursary

- Students should apply if they are in financial need and would benefit from school support.
- If students become in need of support later in the year, you should still contact us, but it is simpler if they are already in support.
- Any students in need of immediate support should speak to us asap
- If you wish to provide us with further details beyond what is on the application form, then you should email Anne or myself with a written statement of why you feel they should receive additional support.

Details of policy can be found here:
[Policies & Reports \(baconscollege.co.uk\)](https://baconscollege.co.uk/Policies%20and%20Reports)



Applications to be made here:
[Bacon's College \(applicaa.com\)](https://baconscollege.co.uk/applicaa.com)





Contacting us

Year 12

	Mr Foley Ms Ahazie Ms Tejada	j.foley@baconscollege.co.uk a.ahazie@baconscollege.co.uk a.tejada@baconscollege.co.uk
12C	Ms Burgess	s.burgess@baconscollege.co.uk
12I	Ms Walter	e.walter@baconscollege.co.uk
12N	Ms Newton	c.newton@baconscollege.co.uk
12O	Mr Wilson	r.Wilson@baconscollege.co.uk